

Conversation 2

Tell me about your friend.

Do you spend a lot of time with your friends? What are they like?

Describe your friend

partner!

Bring a photo
of your family
for the next
class.

Class CD 1, Track 59

- Ali: So, who is your best friend?
Emi: I guess that's my friend Sara.
Ali: Tell me about her. What's she like?
Emi: Oh, she's great. She's very funny.
And she's interesting to talk to.
Ali: Really?
Emi: Yes, she's very outgoing and talkative.
Ali: And is she easygoing?
Emi: Oh, sure. That's why I like her. The
only thing is, she's forgetful at times.
She's not very reliable.
Ali: Yeah?
Emi: Yes. We have an appointment, and
she's late. That's Sara!

Student CD, Track 13

Class CD 1, Track 60

Pronunciation Focus

Listen to stressed syllables in these words.

1st syllable	2nd syllable
different	easygoing
talkative	reliable
interesting	forgetful

Listen to the conversation again and notice the stressed syllables.

GIVE IT A TRY

1. Talking about personal qualities

What's Sarah like?	She's fun and she's talkative.
David	He's easygoing and outgoing.
Is she easygoing?	Yes, she is. She's very easygoing.
reliable?	No, she's not very reliable.

PRACTICE 1

Class CD 1
Track 61

Listen to the example. Do you think the qualities below are positive or negative? Write them in the chart below. Compare with a partner.

talkative fun unreliable different outgoing easygoing
impatient shy interesting patient serious reliable

Positive qualities	Negative qualities

PRACTICE 2

Work with a partner. Describe at least three qualities of one of your friends. Reverse roles.

A: I'm going to talk about my friend Tina.

B: What's she like?

A: Well, she's fun and easygoing. And she's talkative.

B: Is she reliable?

A: Yes, she is.

1	friendly	2	outgoing
3	interesting	4	shy
5	funny	6	forgetful
7	good student	8	impatient

2. Comparing personal qualities

How similar are you and your
best friend?
brother / sister?

We are both talkative.
She's patient, but I'm impatient at times.

PRACTICE 1

Class CD 1
Track 62

Listen to the example. Work with a partner. Talk about you and a friend, brother, or sister. Reverse roles.

A: Who is your best friend?

B: My best friend is my sister, Anna.

A: How similar are you?

B: Well, we are both talkative.

A: And how are you different?

Use These Words

polite
entertaining
reliable
outgoing
serious

PRACTICE 2

Complete this chart about you and a friend. Use the words above and on page 49. Then work with a partner and compare your information.

	Some similarities	Some differences
Me		
My friend		

LISTEN TO THIS

Class CD 1
Track 63

Part 1 Listen to Colin talking about his new roommate in the college dormitory. Check (✓) the things he likes about his roommate.

Part 2 Listen again. Mark the things he doesn't like with an X.









		Likes	Dislikes			Likes	Dislikes
1	friendly			5	untidy		
2	interesting			6	lazy		
3	funny			7	forgetful		
4	good student			8	impolite		

Part 3 List the three qualities you think are most important for a roommate.

PERSON TO PERSON STUDENTS A AND B

Part 1 Read the questions. Then write your answers in the chart below.

1. What are your favorite school subjects?
2. What subjects don't you like?
3. What are some of your good qualities?
4. What are some of your not so good qualities?

Me		My partner	
Favorite school subjects 	School subjects I don't like 	Favorite school subjects 	School subjects he/she doesn't like 
My good qualities 	My not-so-good qualities 	My partner's good qualities 	My partner's not-so-good qualities 

Part 2 Work in pairs. Ask your partner the questions above and write his or her information in the chart.

Part 3 Work in groups. Tell the group about your partner. How similar are people in your group?

Now Try This

Which of the fields below best suits you? Why? List some of your personal qualities that make it a good choice for you. Compare your answers with a partner's.

- Sales and marketing
- Business
- The arts/entertainment

Review:

Units 4–6

LISTEN TO THIS UNIT 4

Class CD 1
Track 64

Part 1 Kim is meeting Bob at the airport. They have not met before. Listen to their telephone conversation and write their information in the chart.

	Height	Hair	Clothes
Bob			
Kim			

Part 2 Ask your partner questions to find out if your answers are the same.

GIVE IT A TRY

Part 1 Look at these two sisters. Compare how they look: their height, weight, what they are wearing. How many differences can you find between them?

Part 2 Work with a partner. Then discuss with others. Who has the most differences?



LISTEN TO THIS UNIT 5

Class CD 1
Track 65

Part 1 Anna and Dave are trying to find a time to meet for dinner this week. When are they doing the things below? Write A when Anna is busy, and D when Dave is busy.

		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
1	Have late classes							
2	Play basketball							
3	Go to the gym							
4	Have a driving lesson							
5	Have a meeting							
6	Meeting friends							

Part 2 When can they meet?